

HOLICONG MIDDLE SCHOOL

NOVEMBER 29TH, 2018



HOLICONG STAFF CORE VALUES

TRUST

COLLABORATION & COMMUNICATION

FUN & JOY

CREATIVITY

PROFESSIONALISM

INTEGRITY

UPCOMING DATES

Thursday November 29th:

- 6:30 pm – Holicong Community Movie Night – *The Greatest Showman*
- 7:00 pm – MBIT Open House for Parents & Students

December 2nd @ 3 pm: Bucks County
Symphony Orchestra @ CB West

December 6th: 9th Grade Winter Concert

December 7th: Colonial Dress Down Friday

December 10th: Faculty Meeting

December 12th: Holicong/CB East Winter
Orchestra Concert

December 13th: Winter Band Concert

December 13th: MBIT Visit for 9th Grade
Interested Students

December 17th: Community Connections

December 20th: 7th Grade Field Trip – Franklin
Institute

December 21st: CELEBRATE HOLICONG DAY;
½ Day for Students

COMMUNITY CONNECTIONS

Dear Holicong Middle School Families,

Please join me in the Holicong library on Monday, December 17 from 6 p.m. until 7 p.m. for “Community Connections,” one of a series of parent meetings scheduled to take place in each of our schools.

These meetings are designed to encourage frank conversations about our shared vision for the future of our schools. I hope you can find time to attend; I look forward to hearing your feedback and ideas.

A video introduction can be seen on the website homepage at www.cbsd.org/communityconnections.

I hope to see you on December 17!

Stay Well,

John

#KINDLIKEJOEY



Thank you for the pictures and allowing my nieces to be at Holicong for this. They also took videos and shared them with us. It was incredibly emotional for us to watch but so beautifully done. The teachers that I heard speak did an amazing job. We are so grateful for the amount of support we continue to receive from this community that has shown that they are all still grieving with us. The days are difficult. We miss his smile, his laugh, his jokes, his hugs and so much more. I hope you know how much this meant to us. Please pass along our appreciation to all the staff and students at Holicong.

Dan, Marina and Kayla Edwards

Holicong Technology Education



- ❖ All donated toys need to be new and unwrapped.
- ❖ Final Collection day Wednesday, December 12th
- ❖ Toy collection boxes are located in Mr. Dallas' room.
- ❖ Earn a “Holicong Toys for Tots” limited bracelet with each donated toy.
- ❖ The Advisory that brings in the most toys will win a donut party!



STUDENT COUNCIL

Officers: Emily Curran and Jason Rackas

Timeline



11/16 – End of Scavenger Hunt KvT



December KvT: Lip Sync Battle



December KvT: Survey



12/23 – Celebrate Holicong Day

Scavenger Hunt

- School-wide competition
- Hiding process
- Rewards
- School involvement



Lip Sync Battle

- School wide competition



Celebrate Holicong Day

- Assembly on 12/21 during the half day
- Activity revitalization plan
- Includes games, music, and school spirit



HOLICONG COMMUNITY MOVIE NIGHT...



Holicong Community Movie Night



What: The Greatest Showman ([Common Sense Media](#) – [The Greatest Showman](#))

Holicong Advisory Theme: Open-Mindedness

This month's movie of choice is "The Greatest Showman." Orphaned, disrespected yet brilliant. This is P.T. Barnum, a showman on a mission for fame. But when he gambles his circus, his wife and daughters and all his money on the Swedish opera star Jenny Lind, things become treacherous for Barnum. Will he leave everything he's got behind? Join us on November 29th with a dollar in hand to see!

When: Thursday, November 29th @ 6:30

Why: To bring the Holicong community together to foster relationships and community building. The theme of each movie aligns with our Advisory Program at Holicong!

Who: All Holicong students, parents, staff, and friends and family!

\$1.00 at the door for admission and 1 popcorn

(proceeds used to purchase popcorn & supplies for next movie)

7TH GRADE FIELD TRIP





**THE
FRANKLIN
INSTITUTE**



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BUY TICKETS NOW!

VIKINGS: BEYOND THE LEGEND

Now Open

Franklin Institute Field Trip Thursday, December 20th

[LEARN MORE](#)



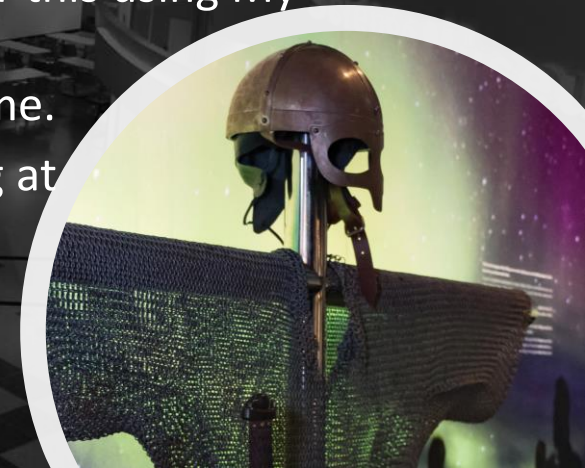
What You Need to Do? (Student Slide)

- Have parents pay for the field trip (\$39.00) on My Payments Plus.com
- If a parent wants to be a chaperone they need to sign up and pay (they have a reduced cost). **CHAPERONES NEEDED!**
- Parents please contact Mr. Kane, Mr. Barno, or Mr. Willard if you want to be a chaperone!
- We will notify parents who will be chaperoning first week of December.
- You will choose your own groups of 5.



What You Need to Do? (Parent Slide)

- Use mypaymentsplus to sign-up!
- Key Information:
- Who: All 7th grade students & chaperones
- When & Where: Thursday, December 20th @Franklin Institute
- How to sign up: visit Holicong's home page to sign up for this using My Payments Plus <https://www.cbisd.org/Page/32848>
- Logistics: Students will be reporting to school regular time. Board busses at 8:00. Student bring packed lunch (eating at museum). Leaving the Museum by 1:10 and arriving back at Holicong in time for regular dismissal.



CURRICULUM SPOTLIGHT

Please welcome...

Mrs. Hallman

INTEGRATED TECHNOLOGY



Integrated Technology

GRADES 7TH, 8TH, AND 9TH

7th grade Curriculum

Digital Citizenship

- Online Safety & Cyberbullying
- Create PSA using WeVideo

Excel Ninjas

- Learn Advanced Skills in MS Excel

Business Project

- Business Scenarios
- Design Logos with Logomakr
- Design Surveys (Forms)
- Business Financials (Excel)
- Presentation (PPT/Sway)

Marketing

- Invitation to Launch Party (Publisher)
- Infographic Ad (Canva)

8th grade Curriculum

Entrepreneurship

- Entrepreneurs/Small Businesses
- Narrated PowerPoints
- Meet an Entrepreneur

Business Plan

- Create a Business (Advanced Skills in Word)
- Mission Statements/SWOT/4 Ps of Marketing
- Financial Data (Excel)
- Market Research (Forms)

Digital Marketing

- Create a Commercial (WeVideo)
- Menu Project (Utilize different tech tools)

9th grade Curriculum

Elective Course for 9th grade

This year: Int Tech II

Int Tech III: In Progress!

- Process of being written for next year's 9th

VR & App Development

- Coming Soon!

CAREER PLAN 9 & NAVIANCE

Please welcome...

Mrs. Louderback

Career Plan 9 “CP9” = Naviance



- Replaces 9th Grade Assessment
- Allows for self-assessment
- Allows for career exploration

What is Naviance?

Naviance is a comprehensive college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life.

- **Career Exploration:** Connecting students' interests to their potential career paths early ensures active participation in their own academic success and opens their eyes to the large world of career opportunities.
- **College/Career Preparation:** Students create a personalized plan that helps them make the right decisions throughout their academic journey.
- **Self-Discovery:** Students build confidence by focusing on their skills, reflecting on their interests and strengths, and exploring a wide variety of educational and career options.



The Plan

Grade 9:

Timeframe	Naviance Activity	Details & Learning Outcomes
Marking Period 1	Learning Styles Inventory*	Students will complete the Learning Styles Inventory Assessment in Naviance Student to gain a better understanding of their learning style and how to apply it in their lives.
Marking Period 2	Career Cluster Finder	Students will complete the Career Cluster Finder assessment in Naviance.
Marking Period 3	Multiple Intelligences Assessment*	Students will complete the Multiple Intelligences Advantage assessment to build self-confidence by understanding the many ways that they are intelligent.
Marking Period 4	Resume Building	Students will learn about the importance of keeping an up-to-date resume and begin building a resume in Naviance Student that includes an objective, education, extra-curricular activities, and awards.
Marking Period 4	Reflection	Respond to the following reflection questions in Naviance journal: <ul style="list-style-type: none">• What <u>are</u> your job/career goals?• Which classes would you consider taking in the future based on the surveys you took this year?• Which extra-curricular activities, community service acts, and/or work experiences would you consider getting involved in based on the surveys you took this year?• Based on your responses to the first three questions, list at least one area that you will research further.

*PIMS artifact

4 Surveys/Activities

- **MP 1: Learning Styles Inventory**

Students gain a better understanding of their learning style and how to apply it in their lives.

- **MP2: Career Cluster Finder**

Students can begin to see their strengths in their Cluster Finder outcomes. When students can see that a career pathway has many options, including levels of education, pay, and opportunity for growth, they can expand their horizons beyond just the most typical careers.

- **MP3: Multiple Intelligences Assessment**

Students build self-confidence by understanding the many ways that they are intelligent.

- **MP 4: Resume Building**

Students will learn about the importance of keeping an up-to-date resume and begin building a resume in Naviance Student that includes an objective, education, extra-curricular activities, and awards.



Reflection Questions at the end of 9th Grade

Respond to the following reflection questions in Naviance journal:

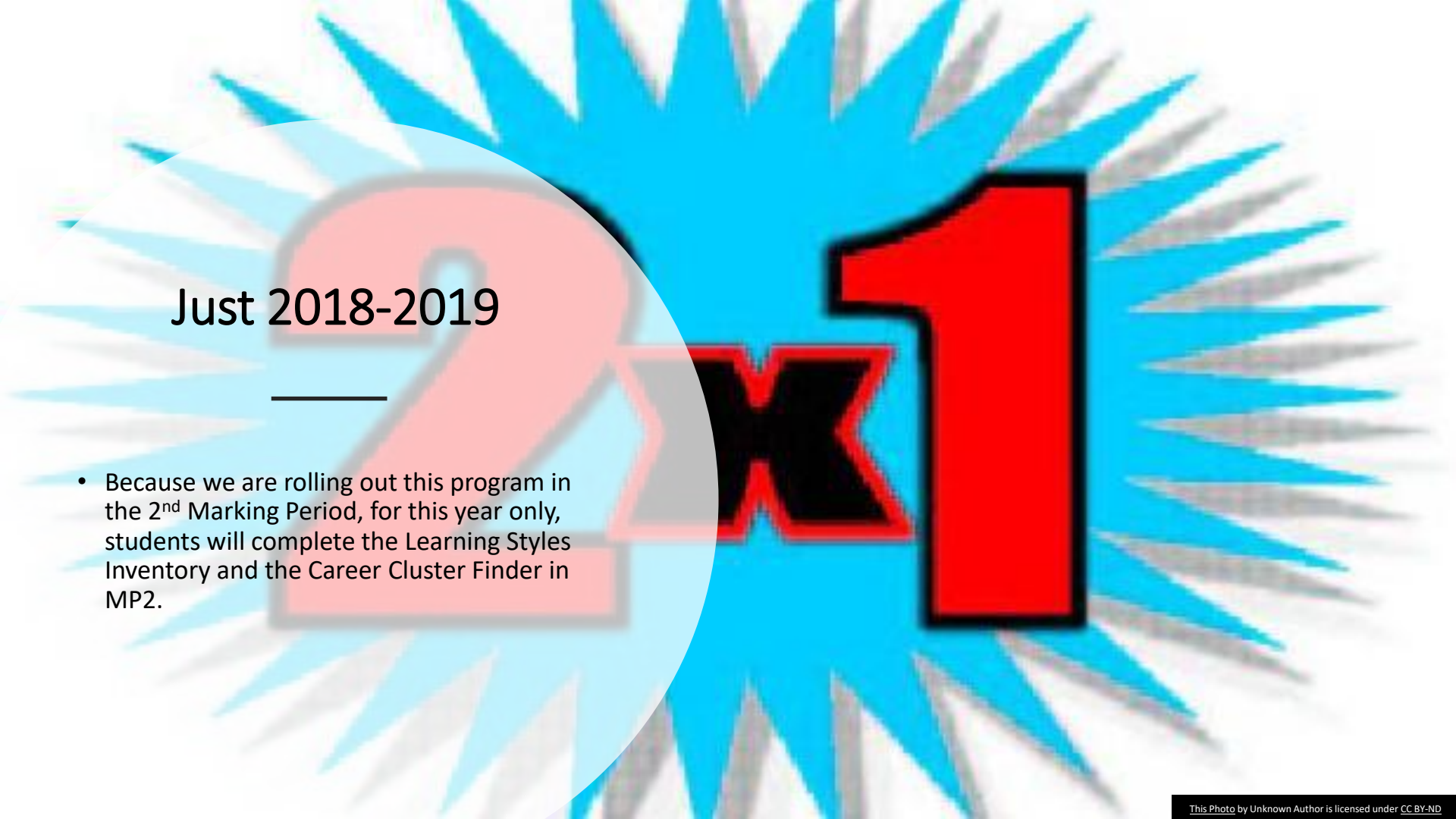
- What are your job/career goals?
- Which classes would you consider taking in the future based on the surveys you took this year?
- Which extra-curricular activities, community service acts, and/or work experiences would you consider getting involved in based on the surveys you took this year?
- Based on your responses to the first three questions, list at least one area that you will research further.



CP9 will be graded in Advisory by Advisors

- Regardless of where the surveys are completed (advisory or classroom lessons), Advisors will need to put in a PRO (proficient), NYP (not yet proficient), or EX(excused), by the end of the school year, in each of the five activity spaces.
- You can put in grades for your advisory students as you go, or at one times at the end of the year.
- There will be 5 boxes to check: MP1-MP4 and reflection questions (each box receiving a letter)
- If students have not completed their MP goals, advisors will send names to the CP Coordinator, designated by each individual building.
- The CP Coordinator will be responsible for making sure the delinquent students get their surveys completed.





Just 2018-2019

- Because we are rolling out this program in the 2nd Marking Period, for this year only, students will complete the Learning Styles Inventory and the Career Cluster Finder in MP2.

When do we begin? We already have!

The week of
November 26th
students will officially
be able to access
Naviance.

Students logged in and
are completing these
activities this week!

PARENT SUPERINTENDENT REPORT

Mrs. Sutterlin

WORKSHOPS

Group	Location	Group Leader(s)
Kindness	230J	Mrs. Louderback, Mrs. Davidson
Wellness – PAYS	Small Group 1	Mrs. Flath, Mrs. Radice
Vaping/Nicotene - PAYS	Small Group 2	Mr. Striano, Mr. Cochran
Career Fair	Middle Back	Mr. Newdeck
Holicong Humanitarians	Middle Left	Mrs. Keyes
New Students	Middle Right	Mrs. Wentz
Student Activities	Hightops	Mr. Shillingford

GOALS FOR WORKSHOPS

- Collaboration among all stakeholders – STUDENTS, STAFF, & PARENTS
 - Complete the “triangle” - share all perspectives and use the strength of ideas
- Minimum goal – have a good conversation about the topic with everyone sharing and brainstorming
- Maximum goal – plan out logistics for one idea about the topic
- Expectations
 1. Everyone contributes and shares!
 2. Respect others ideas and opinions!
 3. Brainstorming is good...but at some point have to choose “1 thing” and do it well (not 5 things with no logistics)
 4. Have fun and get to know a different group of individuals in our school community